2002-03 District Status Report Mansfield School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Mansfield High School is offering 10 programs of study in nine occupational areas:

Advertising Design	Approved Off Campus	Western Ark Technical Center
Agricultural Mechanics	Approved	
Agricultural Sciences	Approved	
Automotive Service Technology	Approved Off Campus	Western Ark Technical Center
Drafting and Design	Approved Off Campus	Western Ark Technical Center
Electronics	Approved Off Campus	Western Ark Technical Center
Family & Consumer Sciences Education	Approved	
Information Management	Approved	
Medical Professions Education	Approved Off Campus	Western Ark Technical Center
Welding	Approved Off Campus	Western Ark Technical Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	27
Concentrators scoring above the 50th percentile on SAT 9	18
Percent of Concentrators above the 50th percentile	67%
State average	43%

District Rating: Significantly Above State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Agriculture	51	63 %	67%
Agriculture Science & Technology	31	70%	70%

Animal Science	10	53%	65%
Plant Science	10	53%	53%
Business/Marketing	49	71%	69%
Desktop Publishing I	3	89%	71%
Desktop Publishing II	5	83%	78%
Word Processing I	8	54%	64%
Word Processing II	33	71%	73%
Career Orientation	48	82%	78%
Career Orientation	48	82%	78%
Family and Consumer Sciences	69	75%	68%
Clothing Management	2	57%	64%
Family & Consumer Sciences	19	65%	69%
Family Dynamics	22	77%	67%
Housing & Interior Design	23	88%	68%
Managing Resources	3	49%	73%
Technical and Professional	6	66%	57%
Brakes Specialist	1	64%	52%
Electrical/Electronic Systems	1	50%	46%
Engine Performance	1	70%	42%
Gas Tungsten Arc Welding	1	80%	69%
Suspension and Steering	2	66%	52%
Number of students tested	223		
District average score	73%		
State average	68%		

District Rating: Meets or Exceeds State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	31%
State average	28%

District Rating: Meets or Exceeds State Average

Number of seniors enrolled in vocational education compared	
to number of completers	35%
State average	36%

District Rating: Approaching State Average

Total Number of Completers of Programs of Study (unduplicated)	19
(A student may complete more than one program of study)	
Agricultural Mechanics	5
Automotive Service Technology	1
Computer Systems Technology	8
Family & Consumer Sciences Education	1
Medical Professions Education	3
Welding	1

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	29
Concentrators Graduated	28
Percent Graduated	97%
State Average	92%

District Rating: Significantly Above State Average

<u>Placement</u>

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	10
Completers surveyed for follow-up	10
Completers in postsecondary education/workforce/military	10
Percentage of positive placement	100%
State Average	94%

District Rating: Significantly Above State Average

END OF REPORT